

Who We Are

Central Idea: People can use our bodies and senses to discover and understand the world

Pre-Nursery Unit Newsletter

Lines of Inquiry

- Our body and the five senses
- How our senses provide us with information
- Exploring the world with body and senses

ATLs

- Communication Skills
- Self-management Skills
- Social Skills

Specified Concepts

- Connection
- Responsibility
- Change

Additional Concepts

- Self (PSPE)
- Choice (Social Studies)

Learner Profile

- Communicator
- Open - Minded

Transdisciplinary Learning

Language

- Use vocabulary focused on objects and people that are of importance
- Incorporate colours, shapes, symbols and images into visual representations
- Identify people, places or ideas that visual images represent
- Join in with stories and poems, one-to-one and also in small groups
- Use dominant hand to grasp crayon
- Draw lines and circles

Maths

- Match value of objects to numeral from 1-5
- Label parts of a simple pattern
- Begin to make comparisons between quantities
- Sort real objects by attributes

Art

- Use materials to extend the body and enhance body movements
- Develop physical awareness in using isolated body movements and gross motor skills
- Explore basic bodily movements and the use of space
- Explore sound as a means of expressing imaginative ideas
- Select tools, materials and processes for specific purposes
- Explore body and untuned percussion instrument sounds

PSPE

- Gradually negotiate the space and objects around them
- Demonstrate the control necessary to hold a shape or fixed position
- Talk about similarities between themselves and others
- Seek out others to share experiences.
- Seek adult support in situations of conflict

Science

- Use time related vocabulary when talking about the day
- Experiment with liquids and solids
- Experiment with how objects can move
- Observe different living and non-living things

Social Studies

- Show curiosity about places they visit
- Show curiosity about important events in their own life

By the end of this unit:

Children will be able to use their senses to explore and understand their environment. They will identify and describe different flavors through taste tests, recognize various textures through sensory play, and remember scents through memory games. Additionally, they will learn to observe and discuss their surroundings. This will help them develop a better understanding of their senses and improve their observational skills.

How you can support your child at home:

- Discover different kinds of experiments that can help us explore our five senses. For example:
Taste Test: Try different foods while blindfolded to guess the flavours.
Sensory Play: Use bins filled with sand, rice, or water beads to feel different textures.
Nature Walks: Go for walks and talk about what you see, hear, and smell.



我們是誰

中心思想：人們可以利用自己的身體和感官來發現和理解周圍的世界 學前預備班單元通訊

探究線索

- 我們的身體和感官
- 我們的感官如何為我們提供訊息
- 運用我們的身體和感官探索周圍的世界

學習方法技能

- 交流技能
- 社交技能
- 自我管理技能

特定概念

- 連繫
- 責任
- 變化

附加概念

- 自己
- 選擇

學習者培養目標特質

- 善於交流
- 胸襟開闊

超學科主題學習

語言

- 唸兒歌時能配合動作
- 能回答簡單問題
- 可以重複簡單的兒歌
- 能正確地拿著書本和嘗試翻閱書本
- 聆聽並享受故事，並理解部分故事內容
- 可以表達簡單的要求

數學

- 將物件的數量與數字1-5相匹配
- 標記部分簡單的圖案
- 開始進行數量之間的比較
- 按真實物件的屬性進行分類

藝術

- 使用工具伸展身體和增強肢體運動
- 在使用單一肢體動作和大肌肉運動技能時發展身體意識
- 探索基本的肢體動作和空間的運用
- 探索聲音作為表達想像力的方式
- 為特定目的選擇工具、材料和步驟
- 探索身體和敲打樂器的聲音

體育、社交和個人教育

- 逐漸適應周圍的空間和物件
- 示範維持特定形狀或固定位置所需的控制
- 談論自己與他人之間的相似之處
- 與他人分享經驗
- 在衝突情況下尋求成人的協助

科學

- 能使用與時間相關的詞彙
- 進行液體和固體實驗
- 進行物件如何移動的實驗
- 觀察不同的生物和非生物

社會學

- 對自己生活中重要的事件表現出好奇心
- 對他們參觀的地方表現好奇

單元完結後，我們希望：

孩子們將能夠充分運用感官來探索和理解他們周遭環境。他們會通過品嚐不同的味道來識別和描述各種風味，通過感官遊戲來辨別不同的質地，並通過記憶遊戲來記住各種氣味。此外，他們還會學習觀察和討論周圍的環境，這將幫助他們更好地理解自己的感官體驗，並提升他們的觀察能力。

在家中的活動建議：

- 參與發現不同類型的實驗，幫助我們探索我們的五感官。例如：
味覺測試：蒙住眼睛嘗試不同的食物以猜測味道。
感官遊戲：使用箱子裝滿沙子、大米或水珠...等感受不同質地的物件。
大自然漫步：到大自然散步並和孩子談論您的所見、所聞和所聽。

